Coaching using the 5-minute-coach approach – impressions and questions

ontheagilepath.net/2016/03/coaching-using-the-5-minute-coach-approach-impressions-and-questions.html

By Sebastian Radics



Based on the great book The Five Minute Coach – Improve performance rapidly with this post I share my current experience using that approach in my daily work.

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A short summary of the 5 minute coaching approach

It's a coaching approach that is available for beginners in coaching and can be applied during your daily routine (e.g. for action planning in retrospectives or a water cooler talk,...) and in coaching sessions. It's build upon 5 stages where your coachee:

- · identifies an outcome
- · chooses the best outcome

- discovers more about the chosen outcome
- plans actions and
- gets motivated to act

Every stage consists of an important set of questions that are derived from the <u>clean language</u> (see <u>clean language questions</u>) framework by David Grove and that are especially chosen for coaching purposes (see the detailed list of questions below).

The coaching approach recommends to follow these 10 guidelines.

Guidelines

- 1. Pay close attention
- 2. Use only the Five-Minute Coach questions
- 3. Avoid the normal rules of conversation
- 4. Repeat the coachee's words
- 5. Disregard grammatical rules
- 6. Take notes
- 7. Limit eye contact
- 8. Encourage the coachee
- 9. Use voice to influence
- 10. Stay cool, calm and collected

For far deeper details I highly recommend to read the book – it works with many examples and coaching transcripts and explains all questions and their meaning in detail.

Impressions

Just some impressions from using the 5-minute coaching approach for some weeks now:

- It's **tough to keep all stages and questions in mind**. I highly recommend printing it and to work with it often during the day to get used to the question patterns.
- I already took notes heavily so that the step to extensively writing notes and working with short codes was doable for me. But it's a challenge and needs repeated practical exercise.
- Breaking long term learned communication patterns like eye contact, pacing and leading with body language, language adjustments is a challenge too. But it works combined with writing as this takes a lot of focus and concentration in addition to listening. It's important to inform the coachee that you'll use a new approach (as at least from my learning a "standard" coaching approach does exactly the opposite).
- Repeating questions and answers sometimes feels strange and I need to improve my timing when to switch to the next stage.
- Stage 1 is a real opener as asking: "What would you like to have happen?"
 is a real new element for many.

- So far I did not yet finish all 5 stages properly so stay tuned on my next steps in that journey :
- I used it during our <u>coaching dojo sessions</u> and noticed that it's tough to stay on top with the challenge – to listen, take notes and ask the questions – I guess it needs some time to get used to it. Btw the coaching dojo is a great format to get proper feedback e.g. on that method. For me an important way to further improve.
- Language matters heavily Germans you can use a draft for a <u>German</u>
 <u>translation for all questions</u> (and maybe help me to further improve the translation) –
 as it's not that easy to translate in time when being challenged with listening and
 writing in addition.

All 5 stages coaching questions

As I did not yet find a summary of all the questions used through the 5 stages I'll shortly list them for you (please refer to the book for much more details). A first draft for a <u>German translation of all questions</u> can be found here.

Stage1 - Purpose: Identifying an outcome

And what would you like to have happen?

Stage 2 – Choosing the best outcome

And when [outcome in coachee's words], then what happens?

And when *[last answer]*, then what happens? (Repeat question, with each answer, until no new answers emerge)

And [outcome] and [recap all answers], what are you drawn to most?

Stage 3 – Discovering more about the outcome

And when [new outcome], what kind of [word or phrase from outcome]?

And when [last answer], is there anything else about [same word or phrase]?

And when [last answer], where is/are [same word or phrase]?

And when [last answer], whereabouts [last answer]?

And [last answer]. Given what you now know, what would you like to have happen?

Stage 4 - Action planning

And what needs to happen for [final outcome]?

And is there anything else that needs to happen for [final outcome]? (Repeat question until you hear first 'no')

And [final outcome and recap every action point], and is there anything else that needs to happen for [final outcome]? (Repeat question until you hear second 'no')

And [final outcome and recap every action point], and what needs to happen first? And can [previous answer]?

Stage 5 - Motivate to act

And when *[first thing]*, then what happens? (Repeat until coachee is in a positive state and seems keen to act)

And is that a good place to stop? (Hand over notes)

Next?

- Exercise, exercise, exercise
- Stage 1 Stage 5 break trough
- Clean language learn much more about it
- · Next impression sharing with you

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